PRS COLLEGE OF NURSING

QUALITY MANUAL

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COLLEGE PROFILE

PRS College of Nursing is a self-financing professional college under Krishnammal Ratnaswamy Educational Foundation (KREF). This College, which started in the year 2011, is affiliated to the Government of Kerala, Kerala university of Health Sciences and approved by both the Kerala Nurses and Midwives Council, Thiruvananthapuram and by Indian Nursing Council, New Delhi. PRS College of Nursing conducts Bachelor degree course in Nursing of four year duration with an annual intake of 80 students.

The course aims at preparing professional nurse graduates who are competent to render qualitative care to patients in all settings. Student's clinical experience is met in the parent hospital. PRS Hospital which is a 350 bedded NABH accredited multispecialty Hospital is the parent hospital.

VISION: To be recognized as a center of excellence in nursing education and to prepare quality nursing professionals competent enough to meet the emerging health needs of the society.

MISSION:

- To provide quality nursing education with in-depth theoretical knowledge and diverse clinical experience that prepares them to deliver comprehensive holistic nursing care in all settings of health care.
- To uphold the ethical values and loyal to the professional standards of nursing.
- To foster team work and cooperative effort in the institution.
- To conduct research activities and to promote evidence based practice.
- Encouraging creative young minds to reach their fullest potential.
- To initiate Innovations in education to prepare lifelong learners in health care.
- To promote and motivate students towards leadership.
- To uphold respect for human life from conception to its natural end with care and compassion.

PHILOSOPHY

Professional Nursing education is built on an integrated study of natural sciences, social sciences and humanities in order to promote critical thinking, comprehensive care, respect and concern for individuals, families, communities and society.

Nursing education prepares graduates to practice within the established professional guidelines and standards and to engage in continuous role development and revision of knowledge. The teaching / learning process fosters intellectual and personal growth; stimulates inquiry, critical thinking, and synthesis of knowledge; and helps the individual value and pursue life –long learning.

A graduate of the college will possess the ability to integrate the theory, concepts and research findings in to nursing practice shaping the future of practice and meeting the emerging health needs of the society.

The faculty are responsible as role models, mentors, and teachers for providing a caring environment in which students are free to explore and develop personally, professionally and intellectually.

OBJECTIVES

The Bachelor of Science in Nursing (B.Sc. Nursing) program is designed to achieve the following objectives

1. Develop Professional Competence

To prepare competent nursing graduates with a sound foundation in theory and practice to provide high-quality, evidence-based nursing care across various healthcare settings.

2. Promote Holistic Care

To equip students with the knowledge and skills to deliver comprehensive, patient-centered care that addresses physical, emotional, social, and spiritual health needs.

3. Foster Ethical and Legal Responsibility

To instill ethical principles, accountability, and adherence to legal standards in nursing practice.

4. Enhance Communication and Interpersonal Skills

To develop effective communication and collaboration skills for working with individuals, families, communities, and interdisciplinary healthcare teams.

5. Encourage Critical Thinking and Decision-Making

To cultivate analytical thinking, clinical judgment, and problem-solving abilities in planning and delivering nursing care.

6. **Promote Research and Evidence-Based Practice**

To foster an understanding of nursing research and its application in improving patient outcomes and advancing the profession.

7. Support Leadership and Management Skills

To train students in leadership, supervision, and healthcare management for efficient delivery of nursing services.

8. Prepare for Lifelong Learning

To motivate graduates to pursue continuous professional development and higher education.

9. Advance Community and Public Health

To enable students to participate actively in health promotion, disease prevention, and rehabilitation at the community and public health levels.

10. Serve Society and Promote Social Justice

To nurture a sense of social commitment and responsiveness to health disparities, encouraging active engagement in meeting the healthcare needs of underserved and diverse populations.

CORE COMPETENCIES FOR HEALTH PROMOTION MODEL CURRICULUM

I Core Competence

Demonstrate integrated knowledge, skills, attitudes, and values essential for safe, effective, and patient-centered health promotion practice.

Key Domains and Related Competencies

A. Communication
- Effectively communicate with patients, families, and healthcare team members.
- Use therapeutic communication techniques to promote health and well-being.
- Demonstrate cultural sensitivity and respect in all communications.

B. Teamwork

- Collaborate effectively within interdisciplinary healthcare teams.
- Participate in shared decision-making to improve patient outcomes.
- Demonstrate leadership and accountability within team roles.

II Domain-Specific Competencies

1. Co-ordination of Care

- Coordinate and manage comprehensive patient care across settings.
- Integrate services to ensure continuity and quality of care.
- Advocate for patient needs in complex care environments.

2. Professional Nursing Practice

- Apply evidence-based knowledge to deliver safe, ethical, and high-quality nursing care.
- Adhere to professional standards and legal requirements.
- Engage in lifelong learning and professional development.

3. Education/Involvement in Care

- Educate patients, families, and communities to promote health and prevent illness.
- Empower patients to actively participate in their own care.
- Develop and implement health education plans.

4. System-Based Practice

- Understand and navigate healthcare systems and policies.
- Apply quality and safety principles in care delivery.
- Advocate for system changes to improve patient care.

5. Quality Improvement

- Identify areas for improvement in practice.
- Participate in quality improvement initiatives.
- Use data to measure outcomes and enhance practice.

6. Health Informatics and Technology

- Utilize health information technologies to support patient care & data monitoring.
- Maintain confidentiality and data security.
- Integrate informatics in clinical decision-making.

7. Values/Beliefs

- Practice care that respects patient values, beliefs, and preferences.
- Demonstrate ethical reasoning and decision-making.
- Advocate for culturally competent and holistic care.

8. Outcome Measurement

- Evaluate and reflect on practice outcomes.
- Use feedback to continuously improve competence.
- Contribute to measuring and reporting health outcomes.

Curriculum Framework:-

CURRICULUM FRAME WORK MODEL
HEALTH PROMOTION MODEL

PROGRAME OUTCOME FOR B.Sc. NURSING PROGRAME

1. PO1: Nursing Knowledge

Apply knowledge from physical, biological, and behavioral sciences, medicine, and nursing to provide holistic nursing care to individuals, families, and communities.

2. PO2: Clinical Competence

Demonstrate competency in providing comprehensive nursing care through evidence-based practice in diverse health care settings.

3. PO3: Critical Thinking and Decision-Making

Use critical thinking and clinical reasoning to make sound judgments and decisions in nursing practice.

4. PO4: Communication Skills

Communicate effectively with individuals, families, and members of the health team to ensure collaborative and patient-centered care.

5. PO5: Professionalism and Ethics

Practice within the framework of professional ethics, legal boundaries, and the standards of nursing practice.

6. PO6: Leadership and Management

Demonstrate leadership and managerial skills in clinical and community health settings to improve patient outcomes and health care delivery.

7. PO7: Health Promotion and Education

Plan and implement health education and promotion activities for disease prevention and health maintenance.

8. PO8: Research and Evidence-Based Practice

Incorporate research findings into nursing practice and participate in nursing and health-related research activities.

9. PO9: Lifelong Learning

Engage in lifelong learning and continuing education to keep up with advances in health care and nursing practice.

10. PO10: Technology and Informatics

Use modern tools, technologies, and informatics effectively in nursing practice and documentation.

BSC NURSING COURSE OBJECTIVE

B.Sc. Nursing Course Objectives

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7. Support Leadership and Management Skills

To train students in leadership, supervision, and healthcare management for efficient delivery of nursing services.

8. Prepare for Lifelong Learning

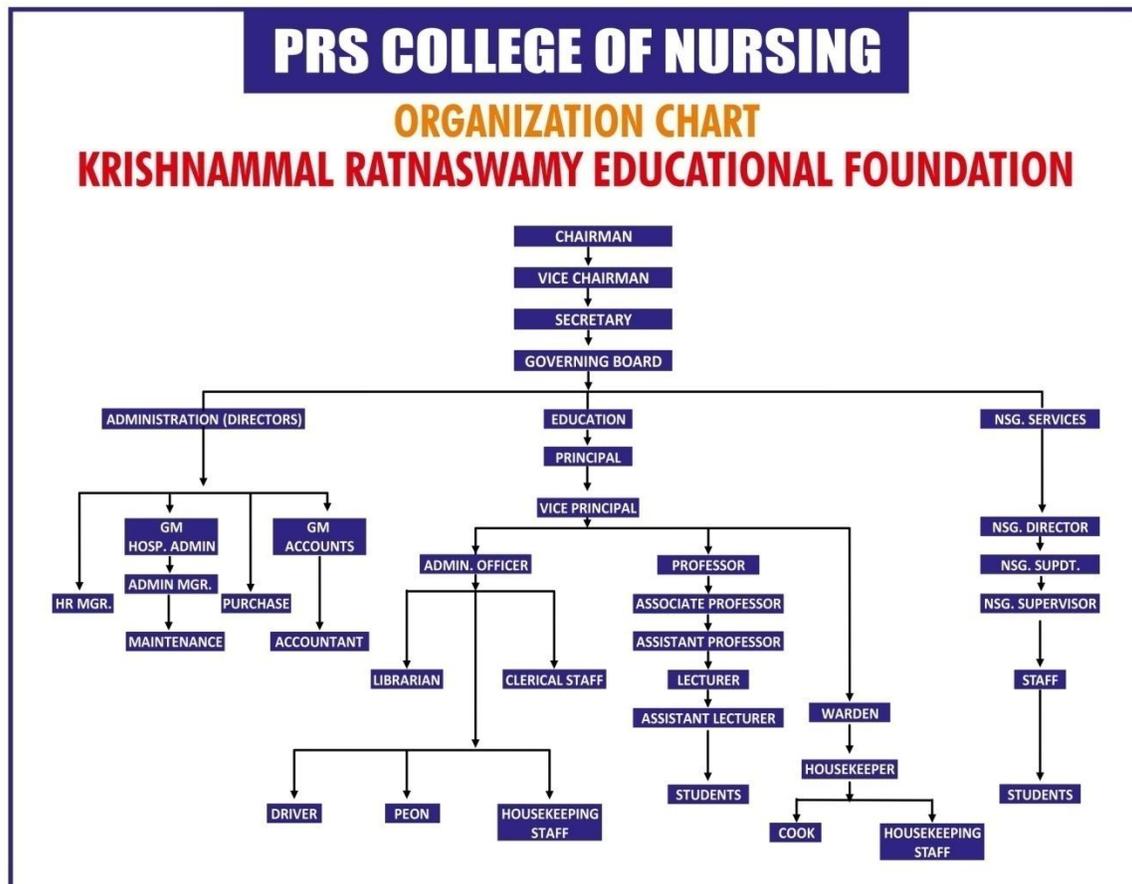To motivate graduates to pursue continuous professional development and higher education.

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Organogram

PRS COLLEGE OF NURSING
ORGANIZATION CHART
KRISHNAMMAL RATNASWAMY EDUCATIONAL FOUNDATION

CHAIRMAN → VICE CHAIRMAN → SECRETARY → GOVERNING BOARD

ADMINISTRATION (DIRECTORS)
- GM HOSP. ADMIN
  - ADMIN MGR.
  - HR MGR.
  - MAINTENANCE
- GM ACCOUNTS
  - PURCHASE
  - ACCOUNTANT

EDUCATION
- PRINCIPAL
- VICE PRINCIPAL
  - ADMIN. OFFICER
    - LIBRARIAN
    - CLERICAL STAFF
    - DRIVER
    - PEON
    - HOUSEKEEPING STAFF
  - PROFESSOR
    - ASSOCIATE PROFESSOR
    - ASSISTANT PROFESSOR
    - LECTURER
    - ASSISTANT LECTURER
    - STUDENTS
  - WARDEN
    - HOUSEKEEPER
      - COOK
      - HOUSEKEEPING STAFF

NSG. SERVICES
- NSG. DIRECTOR
  - NSG. SUPDT.
  - NSG. SUPERVISOR
  - STAFF
  - STUDENTS

IQAC VISION

  To promote a culture of quality, excellence, and continuous improvement in academic, administrative, and support services, ensuring holistic development of learners and sustained institutional growth.

QUALITY POLICY STATEMENT

We are committed to provide excellent and value based education in the field of nursing by acquiring all the principles from humanities, biological and behavioural sciences and laying special emphasis on upholding the quality and standard of higher education with a view to prepare competent professionals to meet global healthcare needs.

QUALITY POLICY OBJECTIVES

1. To nurture and create professionals that are highly – qualified and fit for the industry for providing quality nursing care to patients and families
2. To promote continuation of education and research
3. To build up research potential in all the departments to undertake productive and relevant researches that will contribute to quality instruction, effective extension services, globally competitive technologies, good governance and curriculum development
4. To promote competent and ethical leadership and professionalism among graduate students
5. **QUALITY MOTTO**

   "QUALITY TODAY, EXCELLENCE TOMORROW"

QUALITY ASSURANCE STANDARDS

SL No	KEY AREA	STANDARDS
1.	Infrastructure facilities	College & Hospital system
		Building and Land (as per KUHS Norms)
		Library facilities
		Sports and Cultural Facilities
		Hostel Facilities
2.	Teacher Profile and Teaching Learning	Teacher Profile
		Teaching Methodology
		Learning Application
		Student Assessment
		Student Assessment Process

3.	Curriculum Implementation Monitoring	Syllabus of the University
		Curriculum frame work
		Curriculum Enrichment Measures
		Academic Monitoring Cell
		Feedback on Syllabus and Curriculum
4.	Quality Assurance System	Quality Assurance Unit
		Audit System
		Employees
		Students
		Quality indicators

5.	Research Enabling Environment	Administrative frame work
		Research Support Services
		Research Collaborations
		Research Grants
		Research Achievements
6.	Out Reach Programmes	Community Extension Activities
		Collaborative Activities with NGO's
		Collaborative Activities with Government Agencies
7.	Student Support and Guidance Programme	SSGP Unit
		Scholarships & Freeships
		Grievance Redressal
		Career Guidance and Career Progression
		Alumni Association
8.	Institutional Governance	Documented strategic Plan
		Institutional Councils & Hospitals shared Governance
		Administrative /HR policies
		Budget and Audit Report
		Employee Accountability Framework & Documentation and Tracking System
9.	Innovation and Best Practices	Innovations
		Best Practices
		Environment Friendly Projects

		Energy Conservation Projects
		Special Projects
10.	Feedback Implementation Process	Feedback Implementation Committee and Policy & Processes
		Listing of suggestions Category wise
		Prioritising the Suggestions
		Preparation of Action Plan with Timeline

- **TERMS OF REFERENCE**

The committee consists of 15 members. Meeting will be held once in 3 months and at least 5 members shall be present to consider the meeting valid.

- **STRATEGIES OF IQAC**

1. Ensuring Quality in Teaching–Learning

2. Curriculum Planning and Enrichment

3. Faculty Development and Empowerment

4. Student-Centric Quality Enhancement

5. Internal Academic and Administrative Audits

6. Feedback and Evaluation Mechanism

7. Promotion of Research, Innovation, and Ethic

8. Documentation and Data-Driven Decision Making

9. Use of Technology for Quality Enhancement

10. Institutional Best Practices and Benchmarking

11. Stakeholder Engagement

12. Accreditation and Ranking Preparedness

13. Inclusive and Sustainable Practices

14. Continuous Monitoring and Improvement

- **BENEFITS OF IQAC**

1. Enhancement of Academic Quality

2. Continuous Quality Improvement

3. Strengthened Accreditation Readiness

4. Faculty Development and Motivation

5. Improved Student Experience

6. Effective Feedback System

7. Promotion of Research and Innovation

8. Better Governance and Administration

9. Documentation and Institutional Memory

10. Adoption of Best Practices Encourages Benchmarking with Leading Institutions.

11. Stakeholder Engagement

12. Institutional Reputation and Visibility

13. Support for Policy and Planning

14. Sustainable and Inclusive Growth

- **FUNCTIONS OF IQAC**

1. Development of Quality Culture

2. Planning and Implementation of Quality Initiatives

3. Establishment of Quality Benchmarks

4. Monitoring Teaching–Learning Processes

5. Curriculum Support and Enrichment

6. Faculty Development

7. Student Support and Progression

8. Feedback Collection and Analysis

9. Internal Academic and Administrative Audit

10. Promotion of Research and Innovation

11. Documentation and Record Maintenance

12. Use of ICT and E-Governance

13. Best Practices and Benchmarking

14. Stakeholder Involvement

15. Preparation of Quality Reports

16. Continuous Review and Improvement

- **ROLES AND RESPONSIBILITIES OF THE IQAC COORDINATOR**

1. Leadership and Coordination

2. Planning and Implementation

3. Quality Monitoring.

4. Meetings and Documentation

5. Internal Academic and Administrative Audit

6. Feedback and Evaluation

7. Faculty Development and Research Promotion

8. Student-Centric Quality Initiatives

9. Accreditation and Compliance
10. Data Management and Reporting
11. Best Practices and Benchmarking
12. Stakeholder Engagement
13. Use of ICT and E-Governance
14. Continuous Quality Improvement

ROLES AND RESPONSIBILITIES OF STUDENTS IN IQAC

Students play an important role in strengthening the quality culture of an institution through their active participation in IQAC activities as student representation, feedback and evaluation, quality enhancement participation, awareness creation, academic and co-curricular involvement, support in documentation and data collection, promotion of discipline and ethics, grievance redressal and suggestions & continuous improvement culture.

ROLES AND RESPONSIBILITIES OF ALUMNI IN IQAC

Alumni play a vital role in supporting and strengthening the quality assurance system of an institution by sharing their experiences, expertise, and industry perspectives. Their major roles and responsibilities in IQAC include Alumni representation, feedback on curriculum and teaching–learning, quality enhancement and best practices, industry–institute interaction, mentoring and career guidance, support in accreditation and quality audits, resource and infrastructure support, research and innovation support, promotion of institutional values, & quality improvement.

ROLES AND RESPONSIBILITIES OF FACULTY IN IQAC

Faculty members play a central role in implementing and sustaining the quality culture of an institution through the Internal Quality Assurance Cell (IQAC). Their key roles and responsibilities include active participation in IQAC, academic quality enhancement, teaching–learning and evaluation, feedback collection and analysis, research, innovation and professional development, student support and mentoring, quality documentation and reporting, implementation of best practices, internal audits and reviews & promotion of quality culture.

ROLES AND RESPONSIBILITIES OF COLLEGE MANAGEMENT IN IQAC

The College Management plays a pivotal role in establishing, supporting, and sustaining the Internal Quality Assurance Cell (IQAC) by providing leadership, policy direction and resources for continuous quality improvement.

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